

Teaching and Learning About Urban Ecosystems

Community Update

WHY ?

- To find out how people learn about a complex system like a city. What knowledge, skills, attitudes, and experiences are needed?
- To understand the education and information systems at work in Baltimore. How do they foster an understanding of a city as an ecosystem?
- To look at the roles scientists, educators, and citizens can play in a project like BES.

HOW ?

- By studying our own education programs, including neighborhood science programs, internships, and school/scientist research partnerships.
- Through education and social science research that looks at how people acquire information, how the local education system works, and how information moves around Baltimore.



What does this study mean for you?

Citizens: Access information about your city, and find ways to participate in teaching and/or learning about your urban environment.

Educators: Learn about new teaching techniques, locate resources, and form partnerships for inquiry- and project-based teaching about urban environments.

Educational Administrators: Get ideas on the best ways to use the local environment as a topic - for both the formal and informal education systems of Baltimore.

Scientists: Form partnerships for collaborative research, take an active role in teaching about your work, and learn how the information you generate is disseminated and used.

www.besiter.org

Baltimore Ecosystem Study: BES



Contact:
Alan Berkowitz, BES Education Team Leader
Institute of Ecosystem Studies
Phone: (845)677-7600 xt 311
berkowitza@ecostudies.org